

Fisher Hill's Sound Spelling Placement Tests

Fisher Hill's English Literacy Program for Spanish-speaking teens and adults has Sound Spelling Placement Tests to determine on which level a student should begin the program. Fisher Hill's English Literacy Program is a structured literacy program. This means the program uses systematic and explicit methods to teach decoding and word identification skills. Structured literacy is beneficial to all students but especially to students who have had difficulty learning to read and spell.

Fisher Hill's Sound Spelling Placement Tests can be found under Teacher Resources on our webpage at www.Fisher-Hill.com. Click on *Teacher Resources* from the top tool bar. Then click on *Reading and Spelling*. Next scroll down to the *Sound Spelling Placement Tests*. Students need to score 80% on a placement test to go to the next level.

The Sound Spelling Placement Tests assess the sounds taught at each level of the program. *Sound Spelling Placement Test Book 1* evaluates the sounds taught in Level 1. If a student cannot perform at 80% on the *Sound Spelling Placement Test Book 1* then he/she needs to begin with *Reading and Spelling for the Spanish Speaker Book 1*. This is the first book to be used for Level 1. After completing *Reading and Spelling for the Spanish Speaker Book 1*, the student can then use *English Reading Comprehension for the Spanish Speaker Book 1* and *English Writing Composition for the Spanish Speaker Book 1*. The level finishes with *English Vocabulary for the Spanish Speaker Book 1*. After completing all four workbooks, the student then again takes *Sound Spelling Placement Test Book 1*. If he/she performs at 80% then he/she can go on to Level 2. If a student does not perform at 80%, then the student needs more practice with the sounds he/she has not mastered yet.

Each Sound Spelling Test consists of 30 words a student must spell. This will determine if the student has learned the sounds presented at each level. Below is a copy of *Sound Spelling Test for Level 1*. The teacher or volunteer dictates the words and the students write them. Students who perform 80% on the test, can go on to the next level. Below the test, is the student's test form that can also be found under Teacher Resources.

It's important the test giver dictates the words in the correct order starting with number 1 and finishing with number 30. The first column states what sound is being tested. If a student does not perform at 80% then the sounds that were not mastered need to be reviewed.

If you have questions about Fisher Hill's Literacy Program for Spanish-speaking teens and adults, you can email your questions to therst@icould.com and someone will respond within 24 hours.

Visit us at www.Fisher-Hill to view our workbooks for our English Literacy Program. There are sample lessons from each workbook that can be downloaded.