

## Fisher Hill's Placement Tests for its Structured Literacy Program

Fisher Hill's Structured Literacy Program for Spanish-speaking teens and adults has Placement Tests to determine on which level a student should begin the program. The program uses systematic and explicit methods to teach decoding and word identification skills. Structured literacy is beneficial to all students but especially to students who have had difficulty learning to read and spell.

Fisher Hill's Placement Tests can be found under Teacher Resources on our webpage at [www.Fisher-Hill.com](http://www.Fisher-Hill.com). Click on *Teacher Resources* from the top tool bar. Then click on *Reading and Spelling*. Next scroll down to the *Placement Tests*. Students need to score 80% on a placement test to go to the next level.

The Placement Tests assess the sounds taught at each level of the program. *Placement Test for Level 1* evaluates the sounds taught in Level 1. If a student cannot perform at 80% on the *Placement Test for Level 1* then he/she needs to begin with *Reading and Spelling for the Spanish Speaker Book 1*. This is the first book to be used for Level 1. After completing *Reading and Spelling for the Spanish Speaker Book 1*, the student can then use *English Reading Comprehension for the Spanish Speaker Book 1* and *English Writing Composition for the Spanish Speaker Book 1*. The level finishes with *English Vocabulary for the Spanish Speaker Book 1*. After completing all four workbooks, the student then again takes *the Placement Test for Level 1*. If he/she performs at 80% then he/she can go on to Level 2. If a student does not perform at 80%, then the student needs more practice with the sounds he/she has not mastered yet.

Each Placement Test consists of 30 words a student must spell. This will determine if the student has learned the sounds presented at each level. Below is a copy of *the Placement Test for Level 1*. The teacher or volunteer dictates the words and the students write them. Students who perform 80% on the test, can go on to the next level.

Placement Test  
for  
Level 1

CVC Words	1. hat	11. yet	21. box
CCVC Words	2. flip	12. sled	22. drop
sh Words	3. shed	13. hush	23. trash
ay Words	4. way	14. day	24. pay
qu Words	5. quick	15. queen	25. quit
ee Words	6. seed	16. bleed	26. creep
FSZL Words	7. pass	17. buzz	27. fill
-ck Words	8. sock	18. pack	28. duck
Beginning Blends	9. dress	19. bleed	29. clock
Beginning Blends	10. slick	20. flesh	30. truck

C means consonant

V means vowel

Teacher or volunteer dictates the words and the students write them. Students who perform 80% or above on the test, can go to the next level.

It's important the test giver dictates the words in the correct order starting with number 1 and finishing with number 30. The first column states what sound is being tested. If a student does not perform at 80% then the sounds that were not mastered need to be reviewed.

Name \_\_\_\_\_

Student Test Form  
for a  
Placement Test

1.	11.	21.
2.	12.	22.
3.	13.	23.
4.	14.	24.
5.	15.	25.
6.	16.	26.
7.	17.	27.
8.	18.	28.
9.	19.	29.
10.	20.	30.

Level 1 2 3 4 5 6

Circle the correct Level.

If you have questions about Fisher Hill's Structured Literacy Program for Spanish-speaking teens and adults, you can email your questions to [info@Fisher-Hill.com](mailto:info@Fisher-Hill.com) or call us at 1-888-407-1187.

Visit us at [www.Fisher-Hill.com](http://www.Fisher-Hill.com) to view our workbooks for our Structured Literacy Program. There are sample lessons from each workbook that can be downloaded.