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Verbs * Verbos

Los verbos son palabras que indican acción. Todas las oraciones deben tener un verbo. Relaciona el verbo con su ilustración.

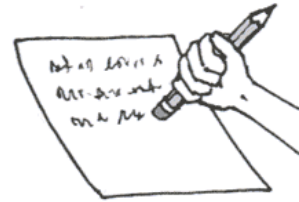
spill	subtract	erase	perspire	add	salute
wave	drive	sew	lift	sing	wait



1.



2.



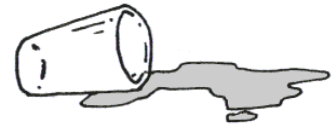
3.



4.

$$\begin{array}{r} 12 \\ + 8 \\ \hline \end{array}$$

5.



6.



7.



8.

$$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$$

9.



10.



11.



12.

Analogyes * Analogías

Antonyms * Antónimos

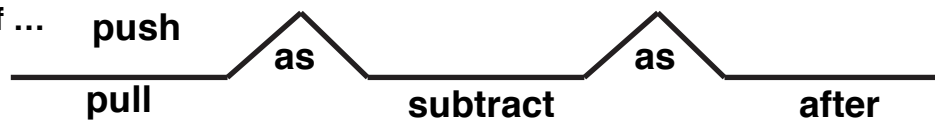
Una analogía es una comparación entre dos cosas. Use las siguientes palabras para llenar las analogías. La primera se hizo como ejemplo.

push	first	rough	inside	before
exit	front	complete	add	kind
old	save	laugh	strongest	safe

Relating Factor

1.

... is the opposite of ...



2.

... is the opposite of ...



3.

... is the opposite of ...



4.

... is the opposite of ...



5.

... is the opposite of ...



The Body * El cuerpo

Llena cada corchete con las siguientes palabras que son parte o que están conectadas con la parte del cuerpo indicada. La primera se hizo como ejemplo.

scalp	shoulder	fingers	elbow	knee	ears	wrist	chin
shin	knuckles	thigh	nails	jaw	ankle	cheeks	calf

fingers

hand

arm

head

leg

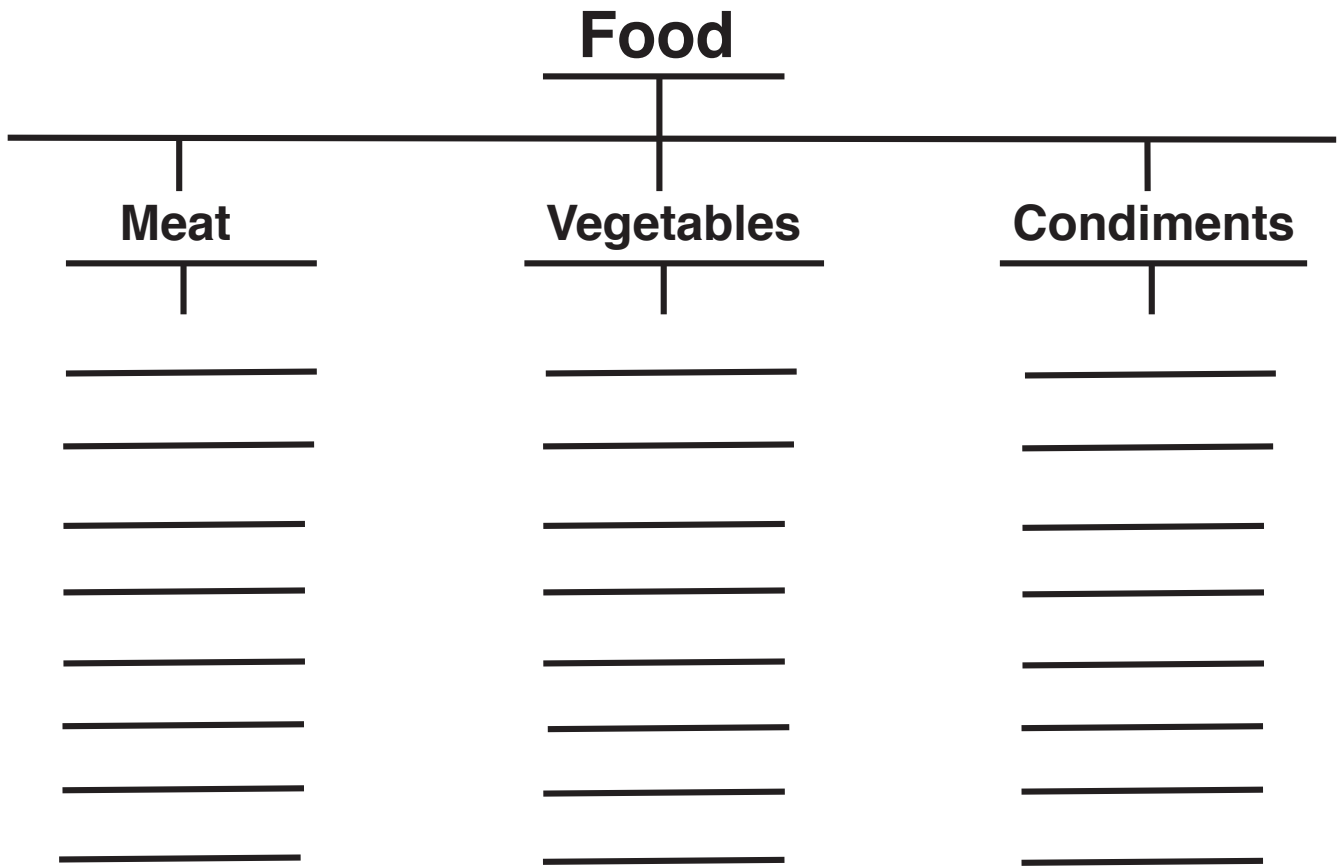
Usa las palabras anteriores para llenar los espacios.

1. A baby cow is also called a _____ .
2. Athletes wear _____ guards when they play soccer.
3. Many women like to have their _____ painted.
4. Many people wear a watch around their _____ .
5. Your _____ is a joint on your leg.

Food * Alimento

Usa las siguientes palabras para llenar el árbol de clasificación.

carrots	chicken	ham	mustard	broccoli	relish
butter	cabbage	sugar	beets	spinach	pickles
kale	salt	hot dogs	steak	pepper	ketchup
pork	beef	lettuce	veal	celery	brisket



Usa las palabras anteriores para contestar las preguntas.

1. Which one do you most often spread on bread? _____
2. Which one is a red vegetable? _____
3. Which one do you most often use to make hamburger patties? _____
4. Which one looks like little trees? _____
5. Which one is the flesh of a calf? _____
6. Which one is the flesh of a pig? _____

English Translation of Spanish Directions

Page 1

Nouns are persons, places, things or creatures. Match the noun with its picture. Then write a p if the noun is a person, a pl if it's a place, a th if it's a thing and a cr if it's a creature. The first one has been done for you.

Page 2

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Page 6

Use the nouns below to fill in the blanks. Add an s if necessary.

Page 7

A **compound word** is made up of two words that come together to make one new word. Use the compound words below to fill in the classifying tree. Write each compound word under the correct category.

Use the words from above to fill in the blanks. Add an s if necessary.

Page 8

A **compound word** is made up of two words that come together to make one new word. Use the compound words below to fill in the classifying tree. Write each compound word under the correct category.

Use the words from above to fill in the blanks. Add an s if necessary.

Page 9

Plural means more than one in number. Match the plurals below with their singular form. The first one has been done for you.

Use the words from above to fill in the blanks.