

Word and Sentence Practice with Short /o/ Sound

Use this list to help your students develop fluency with the targeted speech sounds. The following activities can help develop fluency.

1. Students read the words and sentences from the list.
2. The teacher or another person dictates five to ten words at a time. After each word is dictated, the student writes the word, reads the word and then spells the word out loud.
3. The teacher or another person dictates one or two sentences at a time. After each sentence is dictated, the student writes the sentence and then reads the sentence.

Having students read and write words and sentences every day from this list will develop fluency with the targeted speech sound (the short /o/ sound).

Read and write the words and sentences below to become fluent with the sounds, words and sentences.

hot	top	cob	dog
log	box	cot	mom
not	fox	pot	pop
dot	nod	ox	log
on	got	mop	mix
jog	rod	sob	pod
hog	lot	cop	fog
rot	log	job	fog
tot	mob	jot	bog

A rat is on the mop
Jan sat on the cot.
I have a dog and cat.
A big rat is in the can.
Rob can fix the box.
Sit on the big log.
Tap the top of the box.
I see my tan dog.