

Word and Sentence Practice with the Short /u/ Sound

Use this list to help your students develop fluency with the targeted speech sound. The following can be done to help develop fluency.

1. Students read the words and sentences from the list.
2. The teacher or another person dictates five to ten words at a time. After each word is dictated, the student writes the word, reads the word and then spells the word out loud.
3. The teacher or another person dictates one or two sentences at a time. After each sentence is dictated, the student writes the sentence and then reads the sentence.

Having students read and write words and sentences every day from this list will develop fluency with the targeted speech sound (the short /u/ sound).

Read and write the words and sentences below to become fluent with the sounds, words and sentences.

| | | | |
|-----|-----|-----|-----|
| pup | tug | bud | cub |
| fun | nut | jug | cut |
| tug | bun | mug | run |
| mud | cup | hut | sun |
| hug | mud | hum | hub |
| sum | jug | tub | bug |
| hub | dug | rug | bus |
| sub | gum | nun | dud |

Dan can run to the hut.
The pup is in the box.
The bug sat on the cup.
Pat can hug the pup.
It is hot in the sun.
Did you win a cup?
Sam will hop on the bus.
Pam has fun in the sun.