

## Word and Sentence Practice with the Short /i/ Sound

Use this list to help your students develop fluency with the targeted speech sound. The following activities can help develop fluency.

1. Students read the words and sentences from the list.
2. The teacher or another person dictates five to ten words at a time. After each word is dictated, the student writes the word, reads the word and then spells the word out loud.
3. The teacher or another person dictates one or two sentences at a time. After each sentence is dictated, the student writes the sentence and then reads the sentence.

Having students read and write words and sentences every day from this list will develop fluency with the targeted speech sound (the short /i/ sound).

Read and write the words and sentences below to become fluent with the sounds, words and sentences.

fit	sip	fin	big
did	pin	hid	zig
wig	zip	lid	lip
dim	dig	in	fig
bib	tag	six	mix
tin	kid	pig	rig
pit	tip	sit	him
kit	rip	rim	nip
did	rib	hip	rip

Kim sat in the big rig.  
The ham is in the bag.  
My pal can sit on the mat.  
Pam hid in the van.  
I can see the tin lid.  
Dad can fix the van.  
Al has six caps.  
Pam has a big ax.