

## Word and Sentence Practice with the short /a/ sound

Use this list to help students develop fluency with the different speech sounds. The following activities can help develop fluency.

1. Students read the words and sentences from the list.
2. The teacher or another person dictates five to ten words at a time. After each word is dictated, the student writes the word, reads the word and then spells the word out loud.
3. The teacher or another person dictates one or two sentences at a time. After each sentence is dictated, the student writes the sentence and then reads the sentence.

Having students read and write words and sentences every day from this list will develop fluency with this targeted speech sound (short /a/).

at	man	bag	cap
rat	pal	lap	rag
nap	van	wax	pan
tag	gap	pan	mad
sap	tag	sat	tap
mat	cab	van	bat
man	dad	an	tan
hat	can	fat	fan
lab	cat	map	gag
sad	at	ran	had

The fan is on the mat.  
The bat and cap are in the van.  
The man ran to the hat.  
Sam can tag Dan.  
The fat cat naps.  
The pan is in the bag.  
The man sat on the mat.  
I see a tan cat.