

Word and Sentence Practice

With the Short /e/ Sound

Use this list to help your students develop fluency with the targeted speech sound. The following activities can help develop fluency.

1. Students read the words and sentences from the list.
2. The teacher or another person dictates five to ten words at a time. After each word is dictated, the student writes the word, reads the word and then spells the word out loud.
3. The teacher or another person dictates one or two sentences at a time. After each sentence is dictated, the student writes the sentence and then reads the sentence.

Having students read and write words and sentences every day from this list will develop fluency with the targeted speech sound (the short /e/ sound).

Read and write the words and sentences below to become fluent with the sounds, words and sentences.

fed	yes	pet	yet
led	beg	men	red
ten	bet	pen	vet
met	get	let	net
web	mud	hum	hub
bet	set	den	bed
hen	jet	hem	pep

My pet is big.
Get the red hen.
The vet can fix the dog.
Get the red hen.
Ben can fix the net.
The red wig is wet.
Sal has a big red jet.
Let Jim pet the dog.